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| Lesson Plan 3: The postcards |
| Date: 18th June 2018 | Class: Y10 |  |
| The subject of the lessonPreparing to write a postcard |
| Specific Language Content: Use of 了，weather vocab |
| Rationale:The postcards from Liur’s father are a good opportunity to look at language describing places and weather. The postcards will also be the basis of a creative display |
| Activity | Brief details | Time |
| Starter Activity | Matching the countries to their names in pinyin and Chinese charactersEach student chooses one country for their homework | 10 |
| Activity 1 | Speaking practiceUse map on smart board to revise speaking sentence patterns that have been studied this year:X 离 Y 很近X 比 Y 大X 在南美洲 ［东，西， 南etc］ 边Directed questioning eg ‘how do you say Peru is near Chile’ etc, then getting them to frame questions to each other eg ‘Where is Chile’  | 10 |
| Activity 2 | Reading -- Discuss role of postcards in the story and read text together of OT at start of chapter 3  | 25 |
| Activity 3 | Run through Quizlet vocab to revise weather vocab and introduce a few words to do with scenery<https://quizlet.com/_503b2q> | 10 |
| Homework | Assign homework – writing a postcard from chosen country, finding a picture to go with it (see homework sheet) | 5 mins |