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|  | Lesson Plan 1 | | | |
| Date: 4th June 2018 | | Class: Y10 |  |  |
|  | The subject of the lesson  Using TVD (The Ventriloquist’s Daughter) as a revision tool for Y10 exam | | | |
|  | Specific Language Content: Forensic reading skills; High frequency characters | | | |
|  | Rationale: Y10 exams (reviewing the year’s work, ie Units 1-5 of AQA GCSE Chinese Textbook 1)  Because this final term’s work is based around TVD, this lesson is a way of introducing the authentic text (the students have all read it in translation) and serving as a revision lesson for their Y10 exam next week | | | |
| Activity | | Brief details | Materials | Time |
| Starter Activity | | Dictionary task:  Look up the title of the book and the author’s  name, find the meaning of the individual characters | Photocopies of the book cover | 5 mins |
| Activity 1 | | Find the page: In pairs, match the first page of each chapter of the AT (authentic text) with the first paragraph from the TT (translated text) | Photocopied first page of each chapter of AT, and typed first paragraphs of TT on one sheet (see attached) | 15 mins |
| Activity 2 | | Flash cards from ‘The Bloomin’ Obvious’ Quizlet set <https://quizlet.com/_362b93>  of high-frequency characters | Either on smart board or printed flashcards, quick revision in pairs | 10 mins |
| Activity 3 | | Character hunt for those 20 words using highlighters and the print outs of the AT first pages of each chapter | Highlighter pens, photocopied pages as from Activity 1 | 15 mins |
| Plenary | | Quick look at paragraph describing the father (description of people is one of their revision topics) to see if they can get the gist of it. | Photocopied paragraph from page: |  |
| Homework | | Revision for exam as in revision list given previously |  |  |